



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Madison Southern High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

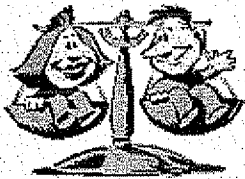
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Madison Southern High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ According to the data submitted regarding expenditures, it appears that the school spends approximately \$197 per student more on male athletes than female athletes. The Gender Equity Review Committee should review this matter. ▪ The school has addressed the advantage the boys' program has in locker room space in the Corrective Action Plan. ▪ It was not clear to the auditor why only 235 students were surveyed since the school has an enrollment of 878. Students in grades 8-11 should be included in the survey.



Kentucky High School Athletic Association

2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The Madison Southern High School, Berea, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
David Gilliam	625 Apache Dr. Paint Lick, KY	(859) 986-7534	Athletic Director
Jim Hamm	279 Glades Rd. Berea, KY	(859) 986-8424	Assistant Principal
Harold Borders	279 Glades Rd. Berea, KY	(859) 986-8424	Girls Basketball Coach
Shane Buttry	279 Glades Rd. Berea, KY	(859) 986-8424	Boys Basketball Coach
Doug Carter	279 Glades Rd. Berea, KY	(859) 986-8424	Football Coach
Elaine Phillips	279 Glades Rd. Berea, KY	(859) 986-8424	Volleyball Coach
Katy Cress	279 Glades Rd. Berea, KY	(859) 986-8424	Track/Girls Soccer Coach

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
June 13, 2003
September 10, 2003
February 18, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Clara Parrish Board of Education-Supervisor 550 S. Keeneland Dr. Richmond, KY (859)624-4500
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

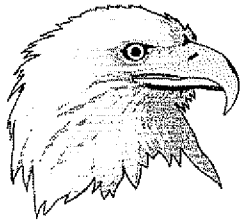
Barbara Hines
Principal's Signature

April 12 2004
Date

Michael Cuderi
Superintendent Signature

Becky L. Coyle
School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



MADISON SOUTHERN HIGH SCHOOL

279 GLADES ROAD

BEREA, KY 40403

PHONE: (859) 986-8424

FAX: (859) 986-3092

HTTP://WWW.MADISON.K12.KY.US/MS/

Madison Southern Gender Equity in Athletics Committee Additional Members

Tim Murphy	121 Raven Drive, Berea, KY 40403	859-986-1368	Parent-Boy's Booster Rep.
Paul Dunn	104 Rolling Ridge Dr., Berea, KY 40403	859-986-8922	Parent-Girl's Booster Rep.
Case Wilson	205 Pine Valley Road, Berea, KY 40403	859-986-2218	Male Student Rep.
Rebecca Jones	131 Redwood Drive, Richmond, KY 40475	859-623-6494	Female Student Rep.

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	431	49%	210	48.2%
Row 2	BOYS	447	51%	226	51.8%
Row 3	Totals	878	100%	436	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara Disney Date: April 12, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	116	2	18	
	Row 2	j.v.:	5	73	2	28	
	Row 3	frosh:	2	21	1	6	
	Row 4	total:	15	210	5	52	24.8%
BOYS	Row 5	varsity:	8	135	1	2	
	Row 6	j.v.:	5	71	0	0	
	Row 7	frosh:	2	20	0	0	
	Row 8	total:	15	226	1	2	1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara Disney Date: April 12, 2004

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES	YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	YES

Principal's Signature:

Barbara Disney

Date:

April 12, 2004

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	116	55.2%
Row 2	j.v.:	5	73	34.8%
Row 3	frosh:	2	21	10%
Row 4	total:		210	100%
Boys				
Row 5	varsity:	8	135	59.7%
Row 6	j.v.:	5	71	31.4%
Row 7	frosh:	2	20	8.9%
Row 8	total:		226	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: April 12, 2004

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	Equipment and supplies * See Attachment		Travel		Awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		Publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8,000*	3673.45	*	1132.96	*	726.64	*	3609.00	*	0	*	*
B basketball	8,000*	4390.56	*	2830.63	*	466.87	*	3609.00	*	0	*	*
G softball	4,100*	2748.79	*	1271.37	*	376.40	*	2500.00	*	97.63	*	*
B baseball	4,100*	9766.83	*	1346.07	*	156.	*	2500.00	*	0	*	*
G cross country	750*	N/A	*	N/A	*	N/A	*	604.00	*	0	*	*
B cross country	750*	N/A	*	N/A	*	N/A	*	604.00	*	0	*	*
G golf	1,500*	168.07	*	512.94	*	0	*	979.00	*	0	*	*
B golf	1,500*	1467.75	*	610.54	*	0	*	979.00	*	0	*	*
G soccer	4,100*	5017.04	*	84	*	400.00	*	1205.00	*	0	*	*
B soccer	4,100*	3006.16	*	621.69	*	1893.10	*	1205.00	*	0	*	*
G swimming	N/A	N/A		N/A		N/A		N/A				
B swimming	N/A	N/A		N/A		N/A		N/A				

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: Barbara Dising Date: April 17, 2004

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	Equipment and supplies <i>* See Attachment</i>		Travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2,200*	2424.21	*	841.33	*	399.42	*	1500.00	*	404.91	*	
B track	2,200*	4117.36	*	380.94	*	335.66	*	1500.00	*	404.91	*	
G tennis	750*	705.12	*	116.94	*	N/A	*	1200.00	*	0	*	
B tennis	750*	705.12	*	116.94	*	N/A	*	1200.00	*	0	*	
G volleyball	4,100*	2397.57	*	695.10	*	710.75	*	1205.00	*	0	*	
B wrestling	N/A	N/A		N/A		N/A		N/A				
G (list sport)												
B (football)	18,000*	9915.96	*	8964.81	*	593.50	*	3609.00	*	0	*	
G (list sport)												
B (list sport)												

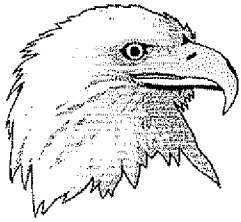
1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$105,004.05 _____ % for boys 64.2% _____ % for girls 35.8%

Principal's Signature: _____ Date: April 12, 2004



MADISON SOUTHERN HIGH SCHOOL

279 GLADES ROAD

BEREA, KY 40403

PHONE: (859) 986-8424

FAX: (859) 986-3092

[HTTP://WWW.MADISON.K12.KY.US/MS/](http://www.madison.k12.ky.us/ms/)

Attachment concerning KHSAA Form T35 and Form T36

Each sport at Madison Southern is given a budget at the beginning of each school year. The amount that is budgeted to each sport is made available to the coach and school officials to cover all costs associated with that sport. All sports accounts with a positive balance are allowed to retain the surplus amount for future spending.

The amounts budgeted to each sport are reflected in the second column of KHSAA Form T35 (Labeled equipment and supplies-B). We do not specifically budget for travel, awards, etc.

Coaches salaries are appropriated and paid by the Madison County Board of Education. They are as follows:

Girl's Basketball	\$3,609 and 55 extended days
Boy's Basketball	\$3,609 and 55 extended days
Softball	\$2,500
Baseball	\$2,500
Girl's Cross Country	\$604
Boy's Cross Country	\$604
Girl's Golf	\$979
Boy's Golf	\$979
Girl's Soccer	\$1,205 and 20 extended days
Boy's Soccer	\$1,205 and 20 extended days
Girl's Track	\$1,500
Boy's Track	\$1,500
Tennis	\$1,200
Volleyball	\$1,205 and 20 extended days
Football	\$3,609 and 55 extended days

Facility improvements are handled through the Madison County Board of Education-Maintenance Department.

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____

Barbara Hising

Date: _____

April 12, 2004

SCHOOL NAME

2003-2004
TITLE IX

KHSAA
Form T60
Rev. 8/03

Madison Southern High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Locker room for Girls Basketball is smaller than Boys Basketball locker room.	Build a new locker room for Girls Basketball Team.	August 2005
Volleyball team plays off-campus.	Add volleyball standards to gymnasium floor in school gymnasium.	August 2005
No dressing facility/ locker room for volleyball team.	Volleyball will use locker rooms available in gymnasium.	August 2005

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: *Barbara Drisy*

Date: *April 12, 2004*

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Madison Southern High School
School Enrollment	878
Date	April 12, 2004
Completed By	David Gilliam

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

 235 Number of Surveys

 204 Total Returned (*A minimum of 80% return is expected*)

 9-11 Grades Surveyed

How Was The Survey Administered? Survey was given in English Classes. _____

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

 5 Cross Country (Girls)

 7 Cross Country (Boys)

 3 Field Hockey (Girls)

 22 Football (Boys)

 8 Golf (Girls)

 6 Golf (Boys)

 19 Soccer (Girls)

 17 Soccer (Boys)

 23 Volleyball (Girls)

 6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

 18 Basketball (Girls)

 22 Basketball (Boys)

 34 Gymnastics (Girls)

 12 Indoor Track (Girls)

 17 Indoor Track (Boys)

 8 Swimming & Diving (Girls)

- __11__ Swimming & Diving (Boys)
- __18__ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- __23__ Baseball (Boys)
- __18__ Fast Pitch Softball (Girls)
- __13__ Slow Pitch Softball (Girls)
- __9__ Tennis (Girls)
- __8__ Tennis (Boys)
- __12__ Track (Girls)
- __22__ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Lacrosse</u>	<u>5</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>No intramural sports are currently offered.</u>	
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>23</u>
<u>Rugby</u>	<u>5</u>
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	26
Softball	22
Basketball	12
Golf	3

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>25</u> I prefer other activities such as band, chorus, etc.	
<u>55</u> I don't have time	
<u>11</u> The practice schedules and game times are inconvenient	
<u>12</u> The sport I like isn't offered	
<u>16</u> It's too expensive	
<u>8</u> I prefer to participate in club or intramural sports	
<u>35</u> Working	
<u>26</u> Other	

Student Suggestions to encourage participation

Barbara Disney
 Principal's Signature

April 12, 2004
 Date